

1st Year Instructor Institutes

(Full-time instructional staff hired on or after January 1, 2010)

Cohort 1, Statewide

Kickoff: Oct 6-8, 2010—Location TBD
Interim: Nov 18-19, 2010—Location TBD
Showcase: Apr 15, or 29, or May 6, 2011—Location TBD

Cohort 2, Statewide

Kickoff: Jan 19-21, 2011—Location TBD
Interim: Mar 3-4, 2011—Location TBD
Showcase: Apr 15 or 29, or May 6, 2011—Location TBD

2nd Year Instructor Institutes

(Full-time instructional staff hired January 1, 2009–December 31, 2009)

Cohort 1, Central

Kickoff: Jul 22-23, 2010—Lexington
Interim: Jan 13-14, 2011—Location TBD
Showcase: Apr 15, 2011—Location TBD

Cohort 2, Eastern

Kickoff: Jul 29-30, 2010—Prestonsburg
Interim: Feb 3-4, 2011—Location TBD
Showcase: Apr 29, 2011—Location TBD

Cohort 3, Western

Kickoff: Aug 12-13, 2010—Madisonville
Interim: Jan 20-21, 2011—Location TBD
Showcase: Apr 1, 2011—Location TBD

Experienced Instructor Institutes

(Full-time instructional staff hired prior to January 1, 2009)

Cohort 1, Central

4 Pedagogy Tracks

- 1) *Reading and Writing Instruction: Best Practices*¹
- 2) *Strategies for the Struggling Reader: Diagnostics to Instruction*
- 3) *Learning to Think, Learning to Learn: What the Science of Thinking and Learning Has to Offer Adult Education*
- 4) *Geometry and Number Sense Pedagogy*²

Kickoff: Jul 22-23, 2010—Lexington
Interim: Jan 13-14, 2011—Location TBD
Showcase: Apr 15, 2011—Location TBD

2 Content Tracks

- 1) *Geometry Content Track*²
 - 2) *Number Sense Content Track*²
- Weekly Online Coursework: Jan - May 2011
Kick-off: 2 days TBD
Interim: 3 days TBD
Final Exam: 1 day TBD

Cohort 2, Eastern

1 Pedagogy Track

- 1) *Strategies for the Struggling Reader: Diagnostics to Instruction*¹

Kickoff: Jul 29-30, 2010—Prestonsburg
Interim: Feb 3-4, 2011—Location TBD
Showcase: Apr 29, 2011—Location TBD

1 Content Track

- 1) *Geometry Content Track*²
- Weekly Online Coursework: Jan - May 2011
Kick-off: 2 days TBD
Interim: 3 days TBD
Final Exam: 1 day TBD

Cohort 3, Western

2 Pedagogy Tracks

- 1) *Strategies for the Struggling Reader: Diagnostics to Instruction*¹
- 2) *Learning to Think, Learning to Learn: What the Science of Thinking and Learning Has to Offer Adult Education*

Kickoff: Aug 12-13, 2010—Madisonville
Interim: Jan 20-21, 2011—Location TBD
Showcase: Apr 1, 2011—Location TBD

2 Content Tracks

- 1) *Geometry Content Track*²
 - 2) *Number Sense Content Track*²
- Weekly Online Coursework: Jan - May 2011
Kick-off: 2 days TBD
Interim: 3 days TBD
Final Exam: 1 day TBD

Cohort 4, Central

5 Pedagogy Tracks

- 1) *Reading and Writing Instruction: Best Practices*
- 2) *Differentiated Reading Instruction in a Multi-level Classroom*³
- 3) *Learning to Think, Learning to Learn: What the Science of Thinking and Learning Has to Offer Adult Education*
- 4) *Special Learning Needs*
- 5) *Geometry and Number Sense Pedagogy*²

Kickoff: Aug 19-20, 2010—Lexington
Interim: Jan 27-28, 2011—Location TBD
Showcase: May 13, 2011—Location TBD

No Content Tracks

Targeted Instructor Institutes

(Full-time instructional staff and program directors, by invitation or application process only; dates and locations to be determined)

- 1) Leadership Excellence Academy, Cohort 2
- 2) PowerPath, Cohort 2
- 3) Standards in Action

¹**Prerequisite: Reading and Writing Instruction: Best Practices.** Those who have participated in *Reading Diagnostics or the Struggling Readers* workshops prior to FY 2009-2010 may be exempt from sections of this track and only be required to complete the piece they missed. Contact Dawn Hanzel at Collaborative Center for Literacy Development, Dawn.Hanzel@uky.edu.

²**The Geometry and Number Sense Pedagogy** course is limited to those math instructors/aides who have mastered geometry and number sense operations. For a limited time, the **Geometry Content** and **Number Sense Content** tracks are available for those instructors/aides without the necessary skills. The content courses are more intensive and will require one extra training day and online work. They begin in January 2011.

³**Prerequisites: Reading and Writing Instruction: Best Practices and Strategies for the Struggling Reader: Diagnostics to Instruction.**

Part-time Instructors and Instructor's Aides Hired on or After January 1, 2010

Part-time instructors and instructor aides hired after January 1, 2010, who are not participating in an instructor institute, will complete the following:

Orientation to Adult Education Online Course
July 1, 2010-June 30, 2011

Assessment to Instruction Online Course¹

Cohort 1: August 16-September 24, 2010
Cohort 2: September 27-November 5, 2010
Cohort 3: February 21-April 1, 2011

Effective Instructional Strategies, Part I Online Course¹

Cohort 1: August 2-September 10, 2010
Cohort 2: August 30-October 8, 2010
Cohort 3: September 27-November 5, 2010
Cohort 4: October 11-November 19, 2010
Cohort 5: January 10-February 18, 2011
Cohort 6: March 7-April 15, 2011

Part-time Instructors and Instructor's Aides Hired before January 1, 2010

Part-time instructors and instructor's aides hired before January 1, 2010, who are not participating in an Instructor Institute, shall complete **Assessment to Instruction¹** or **Effective Instructional Strategies¹** (whichever one they did not complete in FY 2009-10) and one of the following. If they did not complete either, they are required to complete both.

Effective Lesson Planning¹

Cohort 1: January 24-March 4, 2011
Cohort 2: February 21-April 1, 2011
Cohort 3: March 7-April 15, 2011

Effective Instructional Strategies, Part II Online Course¹

Cohort 1: February 21-April 1, 2011
Cohort 2: March 7-April 15, 2011

Effective Adult ESL Classrooms, Part I¹ (formerly Orientation to ESL Online Course, Part I)

Cohort 1: September 27-November 5, 2010

Effective Adult ESL Classrooms, Part II¹

Cohort 1: January 10-February 18, 2011

Foundations of Teaching Adult Numeracy² (PROLITERACY)

Cohorts 1 and 2: Summer/Intensive Schedule
NOTE: Both cohorts have the same dates.
Course Introduction: August 2-8, 2010
Course: August 9-27, 2010
Follow-up Webinar: Week of November 1, 2010
Cohort 3: Fall/Extended Schedule
Course Introduction: September 7-12, 2010
Course: September 13-November 19, 2010
Follow-up Webinars: Week of November 29, 2010

Teaching Reasoning and Problem Solving² (PROLITERACY)

Cohort 1: Fall/Extended Schedule
Course Introduction: September 7-12, 2010
Course: September 13-19, 2010
Follow-up Webinars: Week of November 29, 2010

Cohort 2: Fall/Extended Schedule
Course Introduction: 2010
Course: 2010
Follow-up Webinars: Week of 2010

Cohort 3: Spring/Extended Schedule
Course Introduction: 2011
Course: 2011
Follow-up Webinars: Week of 2011

¹**Classroom projects:** Each of these courses has a classroom project. The project is due 30 days after the last day of the online course. Participants must score a passing value (2 or higher) on the project to successfully complete the course. A rubric used to evaluate the project is provided during the course.

²**The PROLITERACY numeracy courses, Foundations of Teaching Adult Numeracy and Teaching Reasoning and Problem Solving,** both have activities that must be completed as part of the course. Participants are required to take part in the follow-up Webinar during which time they will report on the activities they have conducted.